Footnotes: The I Do – You Do – We Do Model


11 **Brain dumps**: Brain dumps involve your students in writing down everything they know and understand about a lesson or topic. See Jones, K. (2021). Retrieval Practice: Research and Resources for Every Classroom. (n.p.): Dyslexia SPELD Foundation.

12 **Retrieve Taking**: Rather than note-taking from an open book or while listening to their teacher, retrieve taking involves creating notes afterwards and from memory. During the *We Do* stage, you give students partially completed notes and ask them to complete them. But, during the *You Do* stage students make their notes from scratch. See Bain, P. M., Agarwal, P. K. (2019). Powerful Teaching: Unleash the Science of Learning. United Kingdom: Wiley.