Phonics instruction continuum

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No phonics

Synthetic phonics
- Explicit phonics curriculum
- Teacher led, highly structured lessons
- Systematic scope and sequence
- Phoneme-grapheme correspondences (PGCs) are taught for the 44-speech sounds
- Reading and spelling are taught together
- Morphology is brought in as soon as possible
- Regular decoding is taught first then less regular/irregular decoding is taught
- Non-decodable words are taught as sight words
- Decodable books are used to practice PGCs that are being learned

Analytic phonics
- Child directed
- Incidental At point of need
- Learning a letter/sound a week
- Ad hoc teaching of word families and morphemes
  - Ad hoc instruction about PGCs
- Explicit and systematic teaching of onset-rime/word families and morphology using a scope and sequence
- Spelling is also taught